

Reinventing your role as teacher

20-21 June 2018, Reddam House Waterfall

Wednesday 20 June

Values and organisation of the Reggio Emilia educational project for children aged 0-6 years

9:00-9:30

Welcome and opening addresses
Des Hugo & Bev Evangelides

9:30-10:30

Image of child and learning, theoretical references and ongoing research of teachers and children
Paola Strozzi

10:30-11:00 Tea break

11:00-12:30

The hundred languages of children, the atelier, the role of the environment, the teacher and the atelier in the construction of learning contexts
Paola Strozzi

12:30-13:00

Questions and answers
Paola Strozzi

13:00-14:00 Lunch

14:00-15:30

"Between graphics and storytelling": Projects with children from 10 months to six years
Paola Strozzi



Thursday 21 June

Designing a curriculum for 0-11 years

9:00-10:15

"A story of children and little fishes" and "The secret wall": Design-based thinking (*il pensiero progettuale*) at the infant-toddler center and preschool
Images from and reflections on the curriculum of the primary school at the Loris Malaguzzi international centre
Paola Strozzi

10:15-10:45 Tea break

10:45-11:45

The family (tree): Reggio Emilia-inspired philosophical teacher education
Karin Murriss, Joanne Peers & Rose-Anne Reynolds, University of Cape Town

12:00-13:00

Breakaway sessions: Presentations by Reggio Emilia-inspired teachers in different South African contexts
(*see insert for details*)

13:00-14:00 Lunch

14:00-15:00

Infant-toddler centers and preschools in relation to a widespread pedagogical system: the role of the pedagogista, the documentation centre, Remida (creative recycling centre), the citizen ateliers, and the Loris Malaguzzi International Centre
Paola Strozzi

15:00-15:30

Towards 2019: AREA's history and strategic plans
Des Hugo